

# Livestock Breeding and Genomics

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# Content

- ▶ Course administration
- ▶ Linear Algebra
- ▶ R/RStudio
- ▶ Introduction to Livestock Breeding and Genomics

# Who Is Who

- ▶ Your name
- ▶ Study Major
- ▶ Why this course
- ▶ Previous experiences in animal breeding / R / statistics / ...

# Goals

- ▶ Official goals: <http://www.vorlesungsverzeichnis.ethz.ch/Vorlesungsverzeichnis/lerneinheit.view?lang=en&lerneinheitId=131686&semkez=2019W&ansicht=KATALOGDATEN&>
- ▶ Understanding basic concepts such as
  - ▶ selection
  - ▶ breeding value
  - ▶ selection response
- ▶ Be able to explain certain phenomena (see next slide)
- ▶ Better understanding of statistics
- ▶ Exercises in R

## Comments from farmers

- ▶ “Deep cow families” (Schweizer Bauer - <https://www.schweizerbauer.ch/tiere/milchvieh/eine-komplette-kuh-zuechten-17854.html>)
- ▶ “I have not met anybody who can explain the concept of a breeding value. My cow has a breeding value of  $-900$  and still gives milk.” (Leserbrief im Schweizer Bauer)

# Information

- ▶ Website: <https://charlotte-ngs.github.io/LBGFS2019/>
- ▶ Credit points: Written exam on 20.12.2019

# Lecture plan

- ▶ Type G
- ▶ Plan from next week:
  - ▶ exercise hour: 9-10
  - ▶ lecture: 10-12

## Course program

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Week	Date	Topic
1	20.09	Introduction to Livestock Breeding and Genomics
2	27.09	Quantitative Genetics/Single Locus
3	04.10	Genetic Evaluation with Different Sources of Information
4	11.10	Genetic Covariance Between Relatives
5	18.10	Best Linear Unbiased Prediction - Univariate Analysis
6	25.10	Best Linear Unbiased Prediction - Multivariate Analysis
7	01.11	Models with Random Environmental Effects
8	08.11	Analysis of Longitudinal Data
9	15.11	Variance Components Estimation
10	22.11	Linkage Disequilibrium
11	29.11	Genomic Selection
12	06.12	Genom-Wide Association Studies
13	13.12	Questions, Test Exam
14	20.12	Exam

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# Exercises

- ▶ Topics of each lecture are repeated in exercise
- ▶ Exercise hours can be used to work on problems
- ▶ Solutions are presented one week later
- ▶ Exercise platform: (will be available soon)

## Your experiences

- ▶ ... in quantitative genetics, statistics, linear algebra
- ▶ Do you know any programming languages, if yes which one?
- ▶ What tools are you using when you work with data (projects, BSc thesis, MSc thesis)
- ▶ Were there any lectures in which you got in contact with programming languages, which ones?
- ▶ Are you interested in learning how to program?

# Prerequisites

- ▶ None
- ▶ all concepts will be explained
- ▶ Helpful are
  - ▶ quantitative genetics
  - ▶ statistics
  - ▶ linear algebra
  - ▶ R

# Introduction to Livestock Breeding

- ▶ Terminology
  - ▶ Livestock breeding
  - ▶ Animal breeding
  - ▶ Ambiguous use
- ▶ History
  - ▶ Traditional breeding
  - ▶ Genomics

# Fundamental Questions

- ▶ What is the best animal?
- ▶ How to find it?



# Phenotypes and Genotypes

$$P = G + E$$

where  $P$  and  $E$  are observed and  $G$  is unknown

# Improving Animal Populations

- ▶ Improvement via breeding → long-term
- ▶ Two tools

## 1. selection

- ▶ process to determine parents of next generation
- ▶ natural selection in wildlife and livestock
- ▶ artificial selection in livestock: fix a goal and rank

## 2. mating

- ▶ which animal is bred to which
- ▶ extreme
- ▶ complementary
- ▶ heterosis - crossbreeding

# Statistics

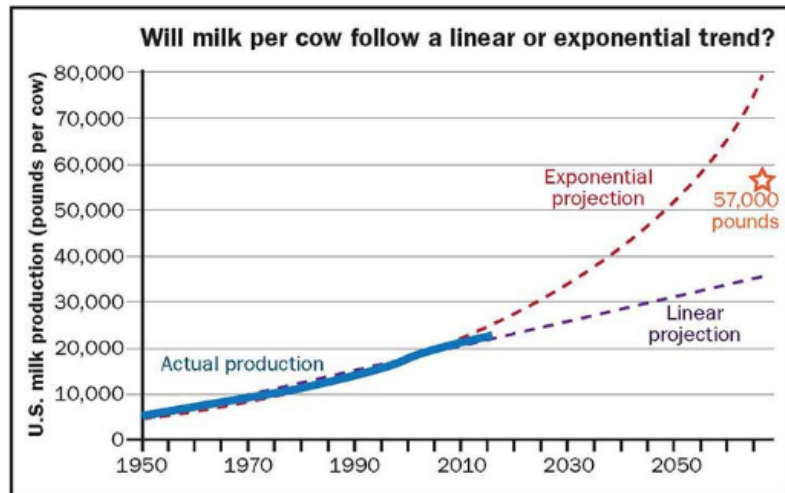
- ▶ BLUP
- ▶ Bayesian methods



# Computer Science

- ▶ Methods have been developed in 1940's - 1950's
- ▶ Progress occurred later
- ▶ Development of cheap computing power

# Milk Yield



## Milk Performance per Cow

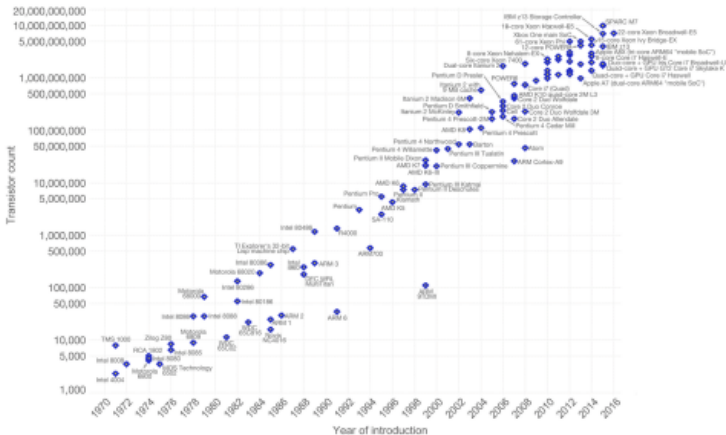
(Source: <https://hoards.com/article-20808-what-will-dairy-cows-and-farms-look-like-in-50-years.html>)

# Computer Performance

## Moore's Law – The number of transistors on integrated circuit chips (1971-2016)



Moore's law describes the empirical regularity that the number of transistors on integrated circuits doubles approximately every two years. This advancement is important as other aspects of technological progress – such as processing speed or the price of electronic products – are strongly linked to Moore's law.



Data source: Wikipedia ([https://en.wikipedia.org/wiki/Transistor\\_count](https://en.wikipedia.org/wiki/Transistor_count))

The data visualization is available at OurWorldInData.org. There you find more visualizations and research on this topic.

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Source: [https://en.wikipedia.org/wiki/Moore%27s\\_law](https://en.wikipedia.org/wiki/Moore%27s_law)